

Suggested Lesson "Hikes" and More Teaching Details for Sunday Software's Ten Commandments program

a companion doc to the Outline and Guide

Teaching Tips and Program Insights:

1. This program as designed to be explored by students with a teacher by their side. If you're not using it this way you're missing out.
2. This program has far more content than you can cover in one lesson and many of the activities are discussion starters which could last a while. The "Lesson Hikes" suggested below will give you ideas about what to choose.
3. While the program was originally designed for use by students doing all the navigating at computer workstations, The Ten Commandments software's design lends itself to being "presented" by a teacher at one computer that is connected to a larger monitor or projector who invites students to step forward to help navigate.
4. Other than Moses' short presentation at the beginning of the program, the software does NOT cover the Bible story prior to arriving at Mt. Sinai or get into the whole "Moses and God on the summit and golden calf" story.
5. The program was really designed for older children and youth. Not everything reads aloud and some subjects are more complex than others. If using this software with younger children. PICK YOUR SPOTS.

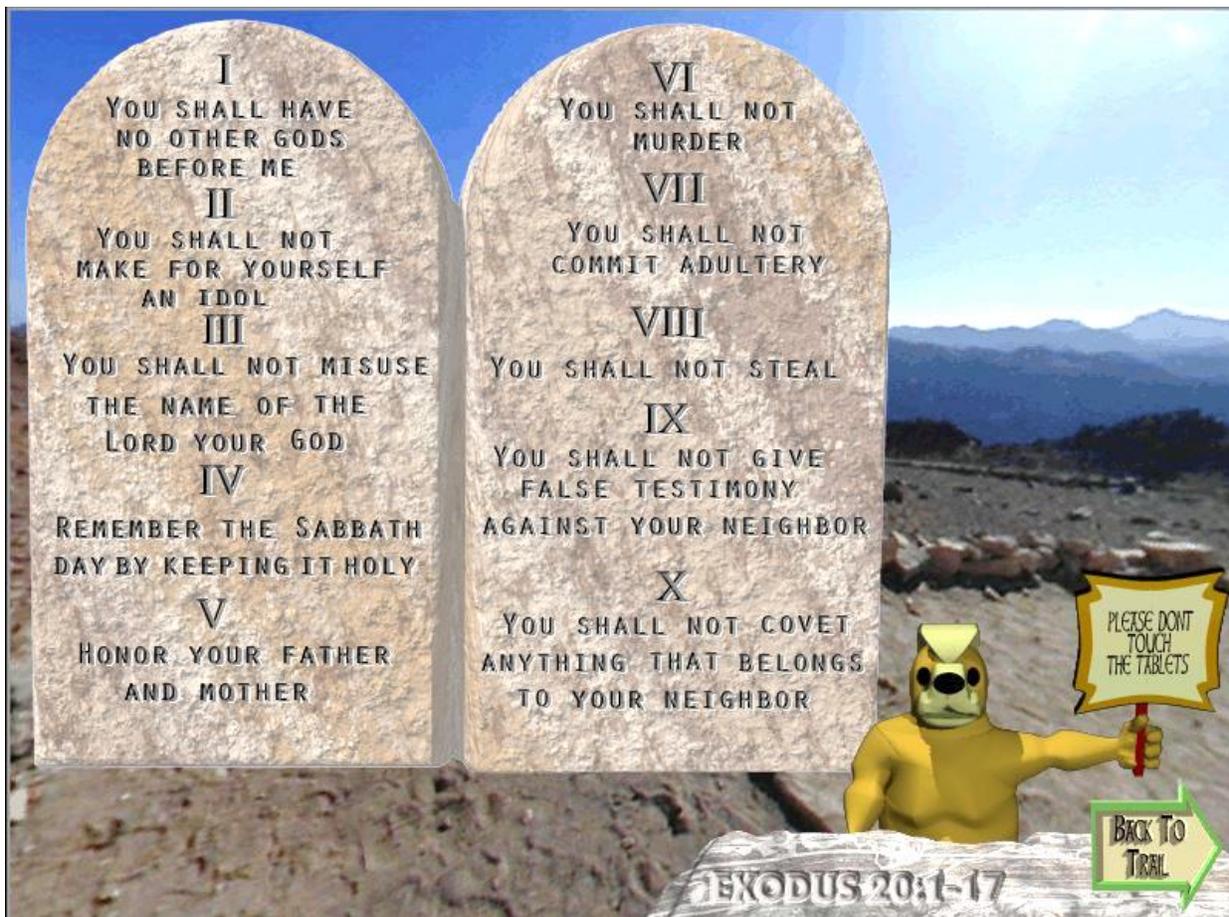


Where are the Ten Commandments in the software?

The text of the Ten Commandments is presented **three different times and ways** along the journey up the mountain-- one in each photobubble.

1. In the Monastery in the bottom photobubble students can see and hear them, then click on them to pull up short study notes.
2. Along the trail in the second photobubble students see and reassemble the Ten Commandments.
3. At the Summit Chapel, students rewrite the commandments.

You may want to have a print-out of the Ten Commandment. Here are the tablets from the "Ten Scramblements" game.



The Different “Number Assignments for the Ten Commandments

Lutherans and Roman Catholics MAY notice that the numbering of the Ten Commandments in our software is different than how they number them. That’s because historically there were two different ways to divide and number the Ten C’s. The software uses the Orthodox-Reformed number assignments.

	Jewish Numbering	Augustine-Luther Numbering (many Roman Catholic churches and most Lutheran churches)	Orthodox-Reformed Numbering (and most other Protestant churches)
Introduction	And God spoke all these words, saying,	And God spoke all these words, saying, "I am the LORD your God."	And God spoke all these words, saying, "I am the LORD your God."
1st	"I am the LORD your God."	"You shall have no other gods before me. You shall not make for yourself a graven image"	"You shall have no other gods before me."
2nd	"You shall have no other gods before me. You shall not make for yourself a graven image."	"You shall not take the name of the LORD your God in vain."	"You shall not make for yourself a graven image."
3rd	"You shall not take the name of the LORD your God in vain."	"Remember the sabbath day, to keep it holy."	"You shall not take the name of the LORD your God in vain."
4th	"Remember the sabbath day, to keep it holy."	"Honor your father and your mother."	"Remember the sabbath day, to keep it holy."
5th	"Honor your father and your mother."	"You shall not kill."	"Honor your father and your mother."
6th	"You shall not kill."	"You shall not commit adultery."	"You shall not kill."
7th	"You shall not commit adultery."	"You shall not steal."	"You shall not commit adultery."
8th	"You shall not steal."	"You shall not bear false witness against your neighbor."	"You shall not steal."
9th	"You shall not bear false witness against your neighbor."	"You shall not covet your neighbor's wife."	"You shall not bear false witness against your neighbor."
10th	"You shall not covet your neighbor's wife; and you shall not desire anything that is your neighbor's."	"You shall not desire anything that is your neighbor's."	"You shall not covet your neighbor's wife; and you shall not desire anything that is your neighbor's."

What really matters? The numbering or the remembering and obeying?

On the following pages are several suggested "Lesson Hikes"

for hikers who have about 45 to 50 minutes to use the program. Each has a different focus. Adjust the hikes based on available time and the age of your hikers. Copy the text from the suggested hike, past it into Word to turn it into a "worksheet" to guide your students.

40 Minute Hike #1 -- "Discover & Summarize the Commandments"

- 1) Begin in Moses' office. ...What does he say about the reasons God gave the commandments?
- 2) In the Monastery... Read the tablets and try to sum them all up in one sentence.
- 3) Then view the video presentation on "The 11th Commandment?" located on wall behind the Ark.
- 4) While crossing Chaos Canyon bridge, focus on the second plank "Purpose of God's Law." Come up with another "metaphor" (other than gravity) for God's Law. "God's Law is like..... "
- 5) View Sunspot in second photobubble about "Stealing." (This relates to the topic in the 11th Commandment video). How does "Stealing" sum up the commandments?
- 6) View the "Greatest Commandment" presentation at the end of the trail in second photobubble. How did Jesus sum up the commandments?
- 7) Take the Cliff Climb Quiz (if time).
- 8) At the Summit photobubble click on the people in the sleeping bag to launch *I Am Yahweh* presentation. What does Yahweh want us to do?
- 9) In *I Am Yahweh* presentation listen for the kids voices in the middle of the song summarizing the commandments. Have students write these down and discuss.
- 10) Leave your thoughts in the Guestbook (if time).

50 Minute Hike #2 -- Discover & Focus to Remember Individual Commandments

- 1) Begin with Moses' presentation. Skip this if they've already seen it.
- 2) Find and listen to the individual commandments in the Monastery. Read the general study notes that appear on the Ark of the Covenant.
- 3) View and discuss/respond to the Sabbath Sunspot and its question in the first photobubble.
- 4) Go to Chaos Canyon and focus on the "Anti-Commandments" at Chaos Canyon. Summarize the what the Anti-Commandments are about here:_____.
- 5) Take the Cliff Climb Quiz located in the photobubble after Chaos Canyon.
- 6) Go into the Summit Chapel and rewrite any of the three versions you'd like, then print the commandments.
- 7) Go back to the second photobubble and don't listen to the critter ---go ahead and touch the tablets! ...then reassemble them. Go back to the Summit and leave some thoughts in the Guestbook. Skip this if you don't have time.

45 to 50 Minute Hike #2 -- A General Tour of Mt. Sinai with Questions to Answer

Here are some questions to answer as you hike up Mt. Sinai.

First Photobubble:

1. Monastery: Select one of the questions which follow the videos in the Monastery and answer it here...
2. Sunspot: What is one special thing you have done to keep the Sabbath holy? Bridge over Chaos Canyon: Come up with another "Anti-Commandment" (ways of living, rules, or pressures that guide some people).
3. Bridge Over Chaos Canyon: What is the significance of the bridge's name?
4. Bridge: According to Psalm _ Where does your help come from?

Second Photobubble:

1. Sunspot: What other ways do people around you steal? ...and what can you do about it?
2. End of Trail: What is the Great Commandment and who spoke it?

Click the cliff side to take the Cliff Climb Quiz.

Third Photobubble:

1. Whose house can you see from Mt. Sinai?
2. Cleft in Rock where people are in sleeping bags: According to Yahweh, why should you follow him? What were the "summary commandments" spoken by youth during the music video?
3. Visit the Chapel and print the page after rewriting three commandments you feel could use some better wording. Share the question you wrote in the Guestbook...

**Be prepared to share your findings and reflections with the class.

Ideas for classes using the program for two or more lesson periods:

- 1) Explore one photobubble per week. There are certainly PLENTY of discussion starter topics in each, especially in the full screen cloud commandment panels and Bridge Over Chaos Canyon.
- 2) Do all three "rewriting the Ten Commandments" choices in the Summit Chapel --a different one each week. Print and discuss.
- 3) Create a Wall Map of Mt Sinai based on the photobubbles and have the kids mark locations after each exploration. Label items and fill in info "about the Monastery," about Mt. Sinai's location and elevation," etc

How to Make the Ten C's Program Fill More of your Screen

In Windows 7, 8, and 10 you can "SCALE" the screen to make programs appear larger. (It's like "zooming.") 150% is usually the correct setting to make older programs appear larger on a particular BIG screen. 125% works well on a laptop.

⇒ The **Windows 10** "scale and layout" option is found in the Windows 10 "Settings App," and not in the Windows Control Panel (for some dumb reason). Type "settings" in your Cortana search field to find it, or click any blank area on your Desktop and click Display Properties to find the scaling slider.

⇒ The "display scaling" option in **Windows 7 and 8** is found in the Windows Control Panel's "Display" section.

The Chapel Summit's Rewriting Activity...

Summit Chapel

Inside the Chapel at the summit is a set of stone tablets your students can type their own commandments on. **Instructions** are on the screen and Moses has put some examples of variant commandment versions on the **Clipboard** (just click it).



The Chapel Summit "rewrite" of the Ten Commandments may take 10 minutes or so to complete. If you're rushed for time, find more time. Barring that, I suggest that you split up various commandments between students (who can be thinking of their version of the commandment and be ready to type when it is their turn) or have different computers working on different commandments to rewrite.

Another option Moses didn't think to put on his clipboard is rewriting is to state each commandments in a POSITIVE WAY. Thus, instead of "You shall not murder" your students might write "Help Protect Human Life," and "Always Tell the Truth."

You can also print out a blank set of the tablets. fyi.... Moses' picture prints out next to the tablets and the printout will leave plenty of space below the Tablets and Moses for notes and other stuff.

The boombox has several songs in it, just click the box or speaker to change songs. One of the selections has no sound so they can work in silence.

****Warning:** Clicking the Trash can will ERASE everything typed on the screen.

My Ten Commandments For: My Friends & School

1. You shall have no other gods before me
2. You shall not make for yourself an idol
3. You shall not misuse the name of the Lord your God
4. Remember the Sabbath day by keeping it holy
5. Honor your father and mother
6. You shall not murder
7. You shall not commit adultery
8. You shall not steal
9. You shall not give false testimony against your neighbor
10. You shall not covet anything that belongs to your neighbor

My Ten Commandments For: My Friends & School

1. God should come before school work.
- 2.
3. We should watch our language in school.
4. Do my homework on Saturday, not Sunday.
- 5.
- 6.
- 7.
8. Don't run anybody down.
- 9.
- 10.

A Ten C's writing/reflection activity inside the Summit Chapel